

# Science Designated Supports for Non-IEP Students

Gresham-Barlow School District

**Student Name:**

**School:**

**Decision-Making Team**  
(list name & role):

This form documents assessment supports provided to students who are *not* on IEPs or Section 504 plans. Retain this form in the student’s CUM file.

**Only those supports listed in the Oregon Accessibility Manual can be used. Refer to the manual for details.**

Only *Embedded* Designated Supports are entered into TIDE.

Check the box under each subject as appropriate.

<b>OAKS</b>			
		Science	
Embedded Designated Supports	Color Contrast		Specify colors:
	Item Type Exclusion		
	Line Reader		
	Masking		
	Print on Request		
	Print Size		Specify size:
	Suppress score		
	Text-to-Speech		
	Translations (stacked Spanish/English)		
Non-Embedded Designated Supports	Human-based Read Aloud		
	Interpret Directions Orally		
	Point to or Dictate Multiple-Choice Responses to a TA		
	Separate Setting		
	Simplify Language in Directions		
	Recording Device		
	Vocalize Thought Process Out Loud		
	Retell Stimulus to TA before Responding to Multiple-Choice Items		
	Support Physical Position of Student		
	Transcribe Symbols or Numerals		
	Use of Projection Devices		
	Use of Sensory Supports or Interventions		
	Visual Magnification Devices/Software		
Written Translations of Oral Directions			

Student would benefit from Designated Supports because:

- Student lacks the necessary computer skills to participate in the ELPA and requires assistance pointing, clicking, dragging, and dropping with the mouse.
- Student has very limited English proficiency skills and is unable to understand instructions addressing the various formats found among test items in English.
- Other reasons: \_\_\_\_\_