

Oregon SBA Designated Supports for Non-IEP Students

Gresham-Barlow School District

Student Name:

School:

Decision-Making Team
(list name & role):

This form documents assessment supports provided to students who are *not* on IEPs or Section 504 plans. Retain this form in the student's CUM file.

Only those supports listed in the Oregon Accessibility Manual can be used. Refer to the manual for details.

Only *Embedded* Designated Supports are entered into TIDE.

Check the box under each subject as appropriate.

Smarter Balanced				
Embedded Designated Supports		ELA	Math	
		Color Contrast		
	Glossary (Translated)	N/A		
	Masking			
	Print on Request			Specify stimuli, items, or both:
	Print Size			Specify size:
	Text-to-Speech			Items only for ELA. For Math, specify stimuli, items, or both:
	Translations (stacked Spanish/English)	N/A		
	Turn Off Universal Tools <i>(set in TA interface, not TIDE)</i>			Specify tool(s):
Non-Embedded Designated Supports	Bilingual Dictionary		N/A	
	Color Overlays			
	Magnification			
	Noise Buffers			
	Read Aloud			Items only for ELA. For Math, specify stimuli, items, or both:
	Read Aloud in Spanish	N/A		
	Scribe			
	Separate Setting			
	Translated Test Directions			Specify language:

Student would benefit from Designated Supports because:

- Student lacks the necessary computer skills to participate in the ELPA and requires assistance pointing, clicking, dragging, and dropping with the mouse.
- Student has very limited English proficiency skills and is unable to understand instructions addressing the various formats found among test items in English.
- Other reasons:
